504

Outlines how student will receive support & obstacles to learning will be removed.

Modifies the learning environment to allow student learn in class.

Section 504 of the Rehabilitation Act of 1973: This is a federal civil rights law to stop discrimination against people with disabilities.

Disability is not limited to categories

Parent cannot request a paid IEE.

Providers defined as people/teachers who know the child.

No standard plan. Not required to be written (typically is) Accommodations, supports, and/or services
Names of service providers
Name of person responsible for monitoring

Notify families of any changes in services (not required in writing)

Parent consent is required for the school district to evaluate a child

Frequency to review varies by state (typically similar to IEP)

Recourse: Mediation, Alternative dispute resolution, Impartial hearing, Complaint to the Office for Civil Rights (OCR), Lawsuit

No cost to student.

States don't receive extra funding for students with 504 plans.





Outlines special education plan

Special education and related services unique to that child.

Individuals with Disabilities Education Act (IDEA) Federal special education law for children with disabilities.

A child has one or more of the 13 disabilities listed in IDEA, it affects their educational ability to learn so they need specialized instruction.

Parent can request a paid IEE

Legally required to include certain providers.

Written document of child's present academic and functional performance. Goals, Accommodations, Related Services, Modifications, Inclusion in general education where possible.

PWN – must be given in writing before any changes in placement or services

Parent must consent in writing for the school to evaluate and provide IEP services.

Must review at least once a year. Must reevaluate once every 3 years.

Recourse: Mediation, Due process complaint, Resolution session, Civil lawsuit, State complaint, Lawsuit

No cost to student. States receive extra funds for IEP students.